

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: EVANT (050901)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	117	*	17	96	55	12	13	n/a
Number Tested	139	*	22	113	72	16	16	13
% Met Standard	84%	*	77%	85%	76%	75%	81%	n/a
Student Group %	100%	*	16%	81%	52%	12%	n/a	9%
2006-07 Assessments								
Met Standard	130	*	24	104	68	*	16	n/a
Number Tested	145	*	30	112	76	*	19	15
% Met Standard	90%	*	80%	93%	89%	96%	84%	n/a
Change 2007 to 2008	-6	*	-3	-8	-13	-21	-3	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	102	*	19	79	54	11	*	n/a
Number Tested	139	*	22	113	72	16	*	13
% Met Standard	73%	*	86%	70%	75%	69%	94%	n/a
Student Group %	100%	*	16%	81%	52%	12%	n/a	*
2006-07 Assessments								
Met Standard	108	*	21	84	56	18	16	n/a
Number Tested	148	*	31	114	76	25	20	16
% Met Standard	73%	*	68%	74%	74%	72%	80%	n/a
Change 2007 to 2008	0	*	18	-4	1	-3	14	
<b>Graduation Rate Class of 2007</b>								
Graduates	34	0	*	31	9	*		*
Number in Class	34	0	2	31	9	4		*
Graduation Rate	100.0%	-	*	100.0%	100.0%	*		*
Student Group %	100%	0%	6%	91%	26%	12%		3%
<b>Graduation Rate Class of 2006</b>								
Graduates	17	0	*	13	7	0		0
Number in Class	17	0	4	13	7	0		0
Graduation Rate	100.0%	-	*	100.0%	100.0%	-		-
Student Group %	100%	0%	24%	76%	41%	0%		0%
Change	0.0	-	*	0.0	0.0	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	156	*	*	*	*	*		*
Total Students	159	*	*	*	*	*		*
Participation Rate	98%	*	97%	98%	>99%	96%		94%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure