

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: EVANT H S (050901001) EVANT
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	54	*	*	45	24	*	*	n/a
Number Tested	66	*	*	55	33	*	*	*
% Met Standard	82%	*	78%	82%	73%	75%	80%	n/a
Student Group %	100%	*	*	83%	50%	*	n/a	*
2006-07 Assessments								
Met Standard	69	*	17	52	42	*	*	n/a
Number Tested	79	*	20	58	47	*	*	9
% Met Standard	87%	*	85%	90%	89%	>99%	91%	n/a
Change 2007 to 2008	-5	*	-7	-8	-16	*	-11	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	49	*	*	39	25	4	*	n/a
Number Tested	66	*	*	55	33	8	*	*
% Met Standard	74%	*	89%	71%	76%	50%	>99%	n/a
Student Group %	100%	*	*	83%	50%	12%	n/a	*
2006-07 Assessments								
Met Standard	56	*	13	42	34	*	9	n/a
Number Tested	82	*	21	60	47	*	12	10
% Met Standard	68%	*	62%	70%	72%	92%	75%	n/a
Change 2007 to 2008	6	*	27	1	4	-42	*	
Graduation Rate Class of 2007								
Graduates	34	0	*	31	9	*		*
Number in Class	34	0	2	31	9	4		*
Graduation Rate	100.0%	-	*	100.0%	100.0%	*		*
Student Group %	100%	0%	6%	91%	26%	12%		3%
Graduation Rate Class of 2006								
Graduates	17	0	*	13	7	0		0
Number in Class	17	0	4	13	7	0		0
Graduation Rate	100.0%	-	*	100.0%	100.0%	-		-
Student Group %	100%	0%	24%	76%	41%	0%		0%
Change	0.0	-	*	0.0	0.0	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	83	*	*	*	*	*		*
Total Students	86	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: EVANT EL (050901101) EVANT
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	63	*	10	51	31	*	*	n/a
Number Tested	73	*	13	58	39	*	*	9
% Met Standard	86%	*	77%	88%	79%	75%	82%	n/a
Student Group %	100%	*	18%	79%	53%	*	n/a	*
2006-07 Assessments								
Met Standard	61	*	7	*	26	*	*	n/a
Number Tested	66	*	10	*	29	*	*	6
% Met Standard	92%	*	70%	96%	90%	92%	75%	n/a
Change 2007 to 2008	-6	*	7	-8	-11	-17	7	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	53	*	*	40	29	*	*	n/a
Number Tested	73	*	*	58	39	*	*	9
% Met Standard	73%	*	85%	69%	74%	88%	91%	n/a
Student Group %	100%	*	*	79%	53%	*	n/a	*
2006-07 Assessments								
Met Standard	52	*	*	42	22	6	*	n/a
Number Tested	66	*	*	54	29	12	*	6
% Met Standard	79%	*	80%	78%	76%	50%	88%	n/a
Change 2007 to 2008	-6	*	5	-9	-2	38	3	
Attendance 2006-07								
Days Present	18,695	*	3,561	14,615	8,916	2,606		1,623
Days Membership	19,414	360	3,673	15,201	9,250	2,752		1,662
Attendance Rate	96.3%	*	97.0%	96.1%	96.4%	94.7%		97.7%
Student Group %	100%	2%	19%	78%	48%	14%		9%
Attendance 2005-06								
Days Present	19,095	*	3,927	14,825	12,288	2,560		2,430
Days Membership	19,813	360	4,091	15,362	12,785	2,661		2,520
Attendance Rate	96.4%	*	96.0%	96.5%	96.1%	96.2%		96.4%
Student Group %	100%	2%	21%	78%	65%	13%		13%
Change	-0.1	*	1.0	-0.4	0.3	-1.5		1.3

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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