

## ***2006-07 Academic Excellence Indicator System***

***District Name: EVANT ISD***

***District #: 050901***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: EVANT ISD  
District #: 050901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	90%	90%	95%	*	*	> 99%	*	*	92%	> 99%	*	92%	*	89%
Mathematics	2007	82%	80%	78%	*	*	71%	*	*	73%	86%	*	78%	*	86%
	2006	83%	82%	86%	*	*	89%	*	*	86%	86%	*	77%	*	70%
All Tests	2007	78%	76%	79%	*	*	73%	*	*	73%	88%	*	80%	*	86%
	2006	79%	79%	86%	*	*	89%	*	*	86%	86%	*	77%	*	70%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	84%	82%	*	*	93%	*	*	78%	88%	*	75%	*	71%
	2006	83%	83%	67%	*	20%	90%	*	*	*	64%	*	60%	20%	50%
Mathematics	2007	86%	86%	59%	*	*	64%	*	*	44%	75%	*	38%	*	43%
	2006	84%	83%	67%	*	60%	70%	*	*	*	73%	*	60%	60%	50%
Writing	2007	91%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	92%	92%	80%	*	80%	80%	*	*	*	82%	*	80%	80%	63%
All Tests	2007	75%	73%	59%	*	*	64%	*	*	44%	75%	*	38%	*	43%
	2006	74%	73%	47%	*	20%	60%	*	*	*	55%	*	30%	20%	25%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	85%	67%	*	*	75%	*	*	*	60%	*	*	*	50%
	2006	81%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	86%	87%	83%	*	*	75%	*	*	*	90%	*	*	*	> 99%
	2006	82%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2007	78%	77%	73%	*	*	> 99%	*	*	*	67%	*	*	*	67%
	2006	76%	76%	92%	*	*	92%	*	*	> 99%	86%	*	80%	*	*
All Tests	2007	69%	69%	50%	*	*	63%	*	*	*	50%	*	*	*	50%
	2006	66%	66%	92%	*	*	92%	*	*	> 99%	86%	*	80%	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	93%	92%	*	*	92%	*	*	> 99%	88%	*	> 99%	*	*
	2006	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	80%	79%	92%	*	*	92%	*	*	> 99%	88%	*	> 99%	*	*
	2006	81%	80%	79%	*	67%	88%	*	*	83%	75%	*	77%	*	63%
All Tests	2007	78%	77%	86%	*	*	86%	*	*	> 99%	78%	*	> 99%	*	*
	2006	78%	78%	79%	*	67%	88%	*	*	83%	75%	*	77%	*	63%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: EVANT ISD  
District #: 050901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	87%	75%	*	67%	85%	*	*	78%	73%	*	76%	*	64%
	2006	80%	81%	65%	*	*	70%	*	*	50%	75%	*	63%	*	60%
Mathematics	2007	77%	76%	90%	*	83%	92%	*	*	89%	91%	*	88%	*	82%
	2006	71%	72%	69%	*	*	74%	*	*	60%	75%	*	69%	*	50%
Writing	2007	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	93%	92%	*	*	96%	*	*	90%	94%	*	94%	*	90%
All Tests	2007	71%	71%	70%	*	67%	77%	*	*	67%	73%	*	71%	*	55%
	2006	65%	66%	62%	*	*	65%	*	*	50%	69%	*	63%	*	50%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	91%	88%	*	*	91%	*	*	79%	> 99%	*	93%	*	78%
	2006	84%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	73%	72%	58%	*	*	64%	*	*	50%	67%	*	57%	*	33%
	2006	68%	68%	95%	*	*	94%	*	*	> 99%	91%	*	> 99%	*	83%
* Science	2007	71%	74%	81%	*	*	82%	*	*	79%	83%	*	86%	*	56%
	2006	63%	66%	75%	*	*	71%	*	*	> 99%	55%	*	70%	*	83%
Soc Studies	2007	87%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
* All Tests	2007	61%	63%	58%	*	*	64%	*	*	50%	67%	*	57%	*	33%
	2006	54%	54%	70%	*	*	65%	*	*	> 99%	45%	*	70%	*	67%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	92%	*	*	91%	*	*	> 99%	87%	*	93%	*	86%
	2006	88%	90%	92%	*	*	91%	*	*	92%	92%	*	91%	*	80%
Mathematics	2007	61%	63%	85%	*	*	82%	*	*	82%	87%	*	93%	*	71%
	2006	58%	57%	56%	*	*	58%	*	*	50%	62%	*	54%	*	33%
All Tests	2007	60%	62%	78%	*	*	74%	*	*	82%	75%	*	87%	*	63%
	2006	57%	57%	56%	*	*	58%	*	*	50%	62%	*	54%	*	33%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	85%	91%	*	*	89%	*	*	83%	> 99%	*	> 99%	*	88%
	2006	86%	86%	74%	*	*	76%	*	*	58%	> 99%	*	73%	*	64%
Mathematics	2007	65%	64%	52%	*	*	57%	*	*	38%	67%	*	44%	*	13%
	2006	62%	60%	53%	*	*	59%	*	*	58%	43%	*	45%	*	27%
Science	2007	59%	60%	54%	*	*	55%	*	*	50%	58%	*	33%	*	13%
	2006	61%	63%	70%	*	*	72%	*	*	75%	63%	*	64%	*	50%
Soc Studies	2007	87%	87%	88%	*	*	90%	*	*	83%	92%	*	78%	*	63%
	2006	84%	84%	75%	*	*	78%	*	*	83%	63%	*	73%	*	58%
All Tests	2007	51%	50%	44%	*	*	48%	*	*	38%	50%	*	22%	*	13%
	2006	50%	49%	45%	*	*	50%	*	*	50%	38%	*	45%	*	17%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	91%	83%	*	*	81%	*	*	82%	86%	*	86%	*	73%
	2006	89%	90%	90%	*	*	89%	*	*	86%	> 99%	*	> 99%	*	87%
Mathematics	2007	81%	80%	71%	*	*	73%	*	*	73%	67%	*	71%	*	50%
	2006	78%	78%	63%	*	*	64%	*	*	59%	70%	*	67%	*	38%
Science	2007	78%	78%	69%	*	*	79%	*	*	70%	67%	*	67%	*	44%
	2006	76%	75%	77%	*	*	79%	*	*	81%	70%	*	75%	*	60%
Soc Studies	2007	94%	94%	88%	*	*	87%	*	*	91%	83%	*	86%	*	80%
	2006	94%	94%	93%	*	*	93%	*	*	90%	> 99%	*	86%	*	87%
All Tests	2007	70%	69%	50%	*	*	56%	*	*	55%	43%	*	43%	*	18%
	2006	66%	64%	53%	*	*	54%	*	*	50%	60%	*	56%	*	31%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	88%	*	79%	91%	*	*	87%	90%	70%	89%	77%	79%
	2006	87%	88%	86%	*	68%	89%	*	*	83%	90%	86%	84%	60%	78%
Mathematics	2007	77%	77%	73%	*	64%	74%	*	*	66%	80%	33%	74%	85%	59%
	2006	75%	74%	72%	*	50%	75%	*	*	69%	74%	67%	70%	64%	49%
Writing	2007	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2006	91%	92%	88%	*	75%	91%	*	*	86%	89%	*	88%	80%	78%
Science	2007	71%	71%	63%	*	30%	71%	*	*	63%	63%	*	42%	*	39%
	2006	70%	71%	78%	*	*	79%	*	*	82%	72%	*	71%	*	54%
Soc Studies	2007	89%	90%	93%	*	90%	93%	*	*	92%	93%	*	90%	*	81%
	2006	87%	88%	90%	*	83%	90%	*	*	90%	90%	*	86%	*	79%
All Tests	2007	70%	69%	64%	*	46%	68%	*	*	61%	67%	25%	61%	54%	46%
	2006	67%	67%	66%	*	42%	69%	*	*	64%	68%	67%	64%	45%	42%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	87%	*	76%	90%	*	*	86%	89%	58%	88%	71%	77%
	2006	87%	88%	86%	*	68%	89%	*	*	83%	90%	86%	84%	60%	78%
Mathematics	2007	77%	77%	73%	*	64%	73%	*	*	66%	79%	30%	74%	85%	58%
	2006	75%	74%	72%	*	50%	75%	*	*	69%	74%	67%	70%	64%	49%
Writing	2007	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2006	91%	92%	88%	*	75%	91%	*	*	86%	89%	*	88%	80%	78%
Science	2007	66%	66%	58%	*	32%	65%	*	*	52%	65%	< 1%	49%	22%	33%
	2006	64%	64%	72%	*	50%	73%	*	*	79%	64%	*	65%	*	50%
Soc Studies	2007	87%	87%	86%	*	73%	89%	*	*	81%	94%	45%	81%	50%	74%
	2006	86%	85%	90%	*	83%	90%	*	*	90%	90%	*	86%	*	79%
All Tests	2007	67%	66%	61%	*	38%	65%	*	*	55%	67%	13%	57%	39%	41%
	2006	65%	64%	61%	*	38%	65%	*	*	60%	63%	67%	59%	36%	39%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	29%	28%	*	11%	32%	*	*	26%	30%	20%	24%	8%	15%
	2006	27%	26%	25%	*	8%	27%	*	*	19%	30%	29%	18%	< 1%	10%
Mathematics	2007	25%	22%	11%	*	7%	13%	*	*	9%	13%	< 1%	5%	< 1%	< 1%
	2006	23%	20%	9%	*	< 1%	11%	*	*	8%	10%	22%	3%	< 1%	1%
Writing	2007	30%	25%	21%	*	13%	25%	*	*	7%	32%	*	14%	< 1%	13%
	2006	30%	27%	20%	*	< 1%	24%	*	*	21%	19%	*	15%	< 1%	6%
Science	2007	19%	16%	8%	*	< 1%	10%	*	*	13%	4%	*	< 1%	*	< 1%
	2006	16%	14%	10%	*	*	10%	*	*	3%	20%	*	< 1%	*	< 1%
Soc Studies	2007	35%	33%	18%	*	< 1%	21%	*	*	16%	20%	*	13%	*	4%
	2006	30%	28%	19%	*	< 1%	21%	*	*	24%	10%	*	11%	*	12%
All Tests	2007	13%	11%	7%	*	4%	8%	*	*	7%	8%	< 1%	2%	< 1%	< 1%
	2006	11%	9%	5%	*	< 1%	6%	*	*	2%	8%	11%	< 1%	< 1%	< 1%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

2007	89%	91%	97%	*	> 99%	95%	*	*	> 99%	91%	97%	> 99%	> 99%	> 99%	> 99%
2006	84%	87%	92%	*	79%	> 99%	*	*	89%	> 99%	92%	88%	77%	88%	88%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	87%	90%	95%	*	88%	> 99%	*	*	93%	> 99%	95%	93%	80%	93%
Mathematics	2007	90%	92%	94%	*	> 99%	91%	*	*	> 99%	80%	94%	> 99%	*	> 99%
	2006	86%	89%	85%	*	63%	> 99%	*	*	79%	> 99%	85%	79%	60%	79%
Writing	2007	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	71%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*	> 99%
All Tests	2007	82%	85%	95%	*	> 99%	92%	*	*	> 99%	83%	95%	> 99%	*	> 99%
	2006	74%	78%	86%	*	63%	> 99%	*	*	80%	> 99%	86%	80%	60%	79%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.5%	*	97.3%	100.0%	*	-	100.0%	99.0%	100.0%	100.0%	95.0%	98.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	90.0%	*	75.7%	92.9%	*	-	86.0%	94.2%	39.4%	89.5%	70.0%	82.6%
Not on TAKS	6.7%	8.7%	9.5%	*	21.6%	7.1%	*	-	14.0%	4.8%	60.6%	10.5%	25.0%	16.3%
TAKS-I Only	0.3%	0.4%	0.9%	*	2.7%	0.6%	*	-	0.9%	1.0%	6.1%	1.0%	5.0%	2.3%
SDAA II Only	4.6%	5.9%	3.8%	*	5.4%	3.5%	*	-	3.7%	3.8%	24.2%	3.8%	0.0%	5.8%
TAKS-Alt Only	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.1%	4.7%	*	13.5%	2.9%	*	-	9.3%	0.0%	30.3%	5.7%	20.0%	8.1%
<b>By Acct Status</b>														
Acct System	91.6%	90.6%	91.5%	*	94.6%	90.6%	*	-	90.7%	92.3%	84.8%	93.3%	85.0%	90.7%
Non-Acct System	6.1%	7.5%	8.1%	*	2.7%	9.4%	*	-	9.3%	6.7%	15.2%	6.7%	10.0%	8.1%
Mobile	5.4%	6.7%	7.1%	*	0.0%	8.8%	*	-	8.4%	5.8%	9.1%	5.7%	5.0%	5.8%
Non-Acct Test	0.7%	0.7%	0.9%	*	2.7%	0.6%	*	-	0.9%	1.0%	6.1%	1.0%	5.0%	2.3%
<b>Not Tested</b>	2.3%	1.9%	0.5%	*	2.7%	0.0%	*	-	0.0%	1.0%	0.0%	0.0%	5.0%	1.2%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.5%	*	2.7%	0.0%	*	-	0.0%	1.0%	0.0%	0.0%	5.0%	1.2%
Other	0.8%	0.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>95,994</b>	<b>211</b>	<b>1</b>	<b>37</b>	<b>170</b>	<b>3</b>	<b>0</b>	<b>107</b>	<b>104</b>	<b>33</b>	<b>105</b>	<b>20</b>	<b>86</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	99.1%	*	97.4%	99.5%	*	-	99.2%	99.0%	96.9%	98.4%	94.7%	98.1%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.6%	90.6%	*	76.9%	93.4%	*	-	87.4%	94.3%	37.5%	87.6%	68.4%	86.1%
Not on TAKS	6.4%	9.0%	8.5%	*	20.5%	6.0%	*	-	11.8%	4.8%	59.4%	10.9%	26.3%	12.0%
TAKS-I Only	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.3%	8.5%	*	20.5%	6.0%	*	-	11.8%	4.8%	59.4%	10.9%	26.3%	12.0%
TAKS-I/SDAA II Only	0.8%	1.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.9%	92.0%	*	87.2%	92.9%	*	-	92.4%	91.4%	90.6%	88.4%	84.2%	88.9%
Non-Acct System	6.5%	7.7%	7.1%	*	10.3%	6.6%	*	-	6.7%	7.6%	6.3%	10.1%	10.5%	9.3%
Mobile	5.6%	7.1%	7.1%	*	10.3%	6.6%	*	-	6.7%	7.6%	6.3%	10.1%	10.5%	9.3%
Non-Acct Test	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.4%	0.9%	*	2.6%	0.5%	*	-	0.8%	1.0%	3.1%	1.6%	5.3%	1.9%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.4%	*	2.6%	0.0%	*	-	0.0%	1.0%	0.0%	0.8%	5.3%	0.9%
Other	1.0%	1.2%	0.4%	*	0.0%	0.5%	*	-	0.8%	0.0%	3.1%	0.8%	0.0%	0.9%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>94,862</b>	<b>224</b>	<b>1</b>	<b>39</b>	<b>182</b>	<b>2</b>	<b>0</b>	<b>119</b>	<b>105</b>	<b>32</b>	<b>129</b>	<b>19</b>	<b>108</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: EVANT ISD  
District #: 050901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	83%	92%	*	*	97%	*	*	96%	83%	*	83%	*	86%
Class of 2006	87%	86%	84%	*	*	81%	*	*	91%	75%	*	80%	*	82%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	55%	56%	*	50%	60%	*	*	55%	57%	*	58%	42%
	2006	51%	58%	75%	*	*	78%	*	*	69%	86%	*	83%	64%
Mathematics	2007	34%	37%	42%	*	20%	50%	*	*	41%	44%	*	47%	42%
	2006	32%	34%	46%	*	14%	50%	*	*	50%	40%	*	55%	39%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.58	0.19	*	0.21	0.17	*	*	0.14	0.26	*	0.31	-0.08
	2006	0.56	0.62	0.65	*	*	0.72	*	*	0.58	0.77	*	0.66	0.40
Mathematics	2007	0.33	0.34	0.33	*	-0.03	0.48	*	*	0.46	0.20	*	0.38	0.29
	2006	0.34	0.34	0.44	*	0.29	0.46	*	*	0.45	0.43	*	0.68	0.38
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	13%	5%	*	*	7%	*	*	< 1%	13%	*	< 1%	< 1%
	2006	12%	10%	5%	*	*	< 1%	*	*	8%	< 1%	*	8%	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	94%	96%	95%	*	*	> 99%	*	*	92%	> 99%	*	92%	89%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	16%	33%	*	*	25%	*	*	*	40%	*	*	50%
	2006	20%	18%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	92%	92%	*	*	> 99%	*	*	*	90%	*	*	83%
	2006	89%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	14%	17%	*	*	25%	*	*	*	10%	*	*	< 1%
	2006	19%	18%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	92%	92%	*	*	88%	*	*	*	90%	*	*	> 99%
	2006	90%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: EVANT ISD  
District #: 050901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure</b>														
2006-07	70%	72%	70%	*	70%	*	*	*	54%	90%	< 1%	70%	63%	65%
2005-06	66%	69%	63%	*	63%	*	*	*	45%	88%	33%	63%	63%	65%
<b>Attendance Rate</b>														
2005-06	95.5%	95.6%	96.1%	*	96.1%	96.1%	*	-	96.0%	96.2%	96.7%	96.0%	96.6%	96.1%
2004-05	95.7%	95.7%	96.2%	*	96.8%	96.0%	*	*	96.2%	96.1%	96.1%	96.0%	96.5%	96.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.4%	1.4%	-	0.0%	1.9%	*	-	0.0%	2.6%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.4%	1.0%	-	0.0%	1.3%	*	-	0.0%	2.3%	0.0%	1.1%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	3.5%	0.8%	-	0.0%	1.0%	*	-	0.0%	2.0%	0.0%	1.8%	*	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	82.9%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	100.0%
Received GED	2.3%	2.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	0.0%
Continued HS	8.6%	5.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	8.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	0.0%
<b>Class of 2005</b>														
Graduated	84.0%	86.8%	81.5%	-	*	78.3%	*	*	80.0%	83.3%	*	70.0%	*	83.3%
Received GED	3.8%	4.4%	3.7%	-	*	4.3%	*	*	6.7%	0.0%	*	0.0%	*	0.0%
Continued HS	7.9%	5.5%	11.1%	-	*	13.0%	*	*	6.7%	16.7%	*	20.0%	*	16.7%
Dropped Out (4-yr)	4.3%	3.4%	3.7%	-	*	4.3%	*	*	6.7%	0.0%	*	10.0%	*	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	91.2%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	100.0%
Class of 2005	95.7%	96.6%	96.3%	-	*	95.7%	*	*	93.3%	100.0%	*	90.0%	*	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	88.4%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	100.0%
Class of 2005	91.9%	92.2%	92.6%	-	*	91.3%	*	*	86.7%	100.0%	*	90.0%	*	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	16.5%	17.9%	-	6.3%	19.1%	*	-	16.2%	20.5%	0.0%	6.4%	*	5.5%
2004-05	20.5%	16.8%	19.6%	-	7.1%	21.3%	*	*	12.7%	28.6%	12.5%	7.5%	*	15.3%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	68.8%	55.0%	-	*	43.8%	-	-	40.0%	70.0%	*	33.3%	-	11.1%
Class of 2005	72.3%	60.9%	54.5%	-	*	55.6%	*	*	33.3%	80.0%	*	28.6%	*	40.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: EVANT ISD  
District #: 050901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2006	18.9%	16.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2005	18.4%	15.9%	5.6%	-	*	0.0%	*	*	5.3%	5.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	39.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	51.8%	39.0%	*	-	*	-	-	-	*	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	34.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	47.4%	33.8%	*	-	*	-	-	-	*	*	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	48%	28%	*	*	31%	*	*	18%	43%	*	14%	*	18%
	2006	40%	38%	13%	*	*	11%	*	*	19%	< 1%	*	13%	*	< 1%
Mathematics	2007	54%	51%	24%	*	*	27%	*	*	27%	17%	*	29%	*	< 1%
	2006	51%	47%	25%	*	*	29%	*	*	18%	40%	*	22%	*	< 1%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2006		65.8%	61.4%	57.9%	?	*	53.3%	-	-	40.0%	77.8%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	61.6%	70.0%	-	*	70.6%	*	*	60.0%	80.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2006		27.1%	23.9%	9.1%	*	*	12.5%	-	-	*	14.3%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	24.2%	14.3%	-	-	16.7%	*	*	16.7%	12.5%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
Class of 2006		991	981	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2005		992	983	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
Class of 2006		20.1	20.0	18.9	-	*	18.9	-	-	*	19.0	n/a	n/a	n/a	n/a
Class of 2005		20.0	19.8	18.4	-	-	18.8	-	-	17.5	19.1	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
Eng Lang Arts		48%	44%	16%	*	*	13%	*	*	10%	22%	*	22%	*	0%
Mathematics		52%	48%	42%	*	*	44%	*	*	40%	44%	*	11%	*	11%
Both Subjects		35%	31%	11%	*	*	13%	*	*	0%	22%	*	11%	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	313	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	10	3.2%	186,865	4.1%
Kindergarten	22	7.0%	352,632	7.7%
Grade 1	23	7.3%	372,267	8.1%
Grade 2	14	4.5%	353,570	7.7%
Grade 3	19	6.1%	346,088	7.6%
Grade 4	19	6.1%	340,362	7.4%
Grade 5	15	4.8%	337,035	7.4%
Grade 6	17	5.4%	334,381	7.3%
Grade 7	23	7.3%	331,449	7.2%
Grade 8	32	10.2%	338,263	7.4%
Grade 9	29	9.3%	396,028	8.7%
Grade 10	31	9.9%	326,122	7.1%
Grade 11	22	7.0%	289,688	6.3%
Grade 12	37	11.8%	259,506	5.7%
Ethnic Distribution:				
African American	2	0.6%	660,785	14.4%
Hispanic	52	16.6%	2,118,867	46.3%
White	255	81.5%	1,631,680	35.7%
Native American	4	1.3%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	152	48.6%	2,540,888	55.5%
Limited English Proficient (LEP)	24	7.7%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.5%	108,953	2.3%
At-Risk	120	38.3%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	20	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	4	20.0%	85,455	35.5%
White	16	80.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	45.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	11	55.0%	181,981	75.7%
Special Education Graduates	1	5.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.6%	2.9%	0.0%	11.9%
Grade 1	14.3%	6.0%	50.0%	10.2%
Grade 2	10.5%	3.6%	0.0%	4.4%
Grade 3	5.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	21.0	19.5
Grade 1	23.0	19.5
Grade 2	14.0	19.6
Grade 3	19.0	19.5
Grade 4	19.0	20.2
Grade 5	13.0	22.3
Grade 6	14.9	21.8
Mixed Grades	2.0	25.0
<b>Secondary:</b> English/Language Arts	11.3	20.0
Foreign Languages	-	20.9
Mathematics	10.1	20.0
Science	14.6	21.0
Social Studies	17.2	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	49.1	100.0%	613,914.2	100.0%
Professional Staff:	29.9	60.9%	385,100.4	62.7%
Teachers	25.9	52.8%	311,466.3	50.7%
Professional Support	1.0	2.0%	50,333.9	8.2%
Campus Administration (School Leadership)	1.0	2.0%	17,098.1	2.8%
Central Administration	2.0	4.1%	6,202.1	1.0%
Educational Aides:	6.0	12.2%	61,344.6	10.0%
Auxiliary Staff:	13.2	26.9%	167,469.2	27.3%
Total Minority Staff:	3.0	6.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	25.9	100.0%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	9.0	34.7%	71,032.6	22.8%
Females	16.9	65.3%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	24.9	96.1%	241,546.0	77.6%
Masters	1.0	3.9%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.4%	25,153.0	8.1%
1-5 Years Experience	3.0	11.6%	90,607.2	29.1%
6-10 Years Experience	8.0	30.9%	60,919.8	19.6%
11-20 Years Experience	8.0	30.9%	73,448.4	23.6%
Over 20 Years Experience	5.0	19.3%	61,337.9	19.7%
Number of Students per Teacher:	12.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,458	\$38,095
1-5 Years Experience	\$31,427	\$39,880
6-10 Years Experience	\$36,978	\$42,380
11-20 Years Experience	\$43,981	\$47,042
Over 20 Years Experience	\$46,310	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$39,959	\$44,897
Professional Support	\$46,754	\$52,940
Campus Administration (School Leadership)	\$54,000	\$65,506
Central Administration	\$55,000	\$80,875
Turnover Rate for Teachers:	20.9%	15.6%
Instructional Staff Percent*:	61.8%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.280	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.280	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$63,212,081	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$201,956	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$9,793,527	12.3%	\$511,865,205,477	33.1%
Residential	\$31,984,871	40.3%	\$834,552,610,794	53.9%
Land	\$37,200,209	46.8%	\$98,205,198,896	6.3%
Oil and Gas	\$2,150	0.0%	\$92,956,771,550	6.0%
Other	\$443,610	0.6%	\$9,891,488,966	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2005-06 audited)	\$476,037	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	19.5%	n/a	17.9%

**ACTUAL REVENUE INFORMATION (2005-06)**

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,368,354	100.0%	\$7,543	\$2,679,246	100.0%	\$8,533	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$769,484	32.5%	\$2,451	\$769,484	28.7%	\$2,451	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$42,257	1.8%	\$135	\$91,426	3.4%	\$291	\$2,500,297,044	6.3%	\$555
State	\$1,556,613	65.7%	\$4,957	\$1,592,601	59.4%	\$5,072	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$225,735	8.4%	\$719	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

**ACTUAL EXPENDITURE INFORMATION (2005-06)**

<b>By Object:</b>									
Total Expenditures	\$2,579,798	100.0%	\$8,216	\$2,884,401	100.0%	\$9,186	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,518,635	58.9%	\$4,836	\$1,710,638	59.3%	\$5,448	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$629,673	24.4%	\$2,005	\$742,273	25.7%	\$2,364	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$177,225	6.9%	\$564	\$177,225	6.1%	\$564	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$254,265	9.9%	\$810	\$254,265	8.8%	\$810	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,148,308	100.0%	\$6,842	\$2,452,911	100.0%	\$7,812	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,169,754	54.5%	\$3,725	\$1,291,440	52.6%	\$4,113	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$12,810	0.6%	\$41	\$24,167	1.0%	\$77	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$15,597	0.6%	\$50	\$520,068,828	1.5%	\$115
School Leadership (23)	\$145,959	6.8%	\$465	\$148,614	6.1%	\$473	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$43,675	2.0%	\$139	\$55,516	2.3%	\$177	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$94,489	4.4%	\$301	\$95,059	3.9%	\$303	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$137,985	5.6%	\$439	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$120,852	5.6%	\$385	\$120,852	4.9%	\$385	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$197,567	9.2%	\$629	\$197,836	8.1%	\$630	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$283,326	13.2%	\$902	\$283,945	11.6%	\$904	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$1,000	0.0%	\$3	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$79,876	3.7%	\$254	\$80,900	3.3%	\$258	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		55.9%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$1,474,248	100.0%	\$4,695	\$1,615,707	100.0%	\$5,146	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$9,131	0.6%	\$29	\$9,131	0.6%	\$29	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$87,729	6.0%	\$279	\$87,729	5.4%	\$279	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$202,366	13.7%	\$644	\$336,446	20.8%	\$1,071	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$7,578	0.5%	\$24	\$7,578	0.5%	\$24	\$373,220,231	1.5%	\$83
Regular Education (11)	\$967,160	65.6%	\$3,080	\$974,539	60.3%	\$3,104	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$149,151	10.1%	\$475	\$149,151	9.2%	\$475	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$51,133	3.5%	\$163	\$51,133	3.2%	\$163	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	18	5.8%	679,352	14.8%
Career & Technology Education	115	36.7%	941,045	20.6%
Gifted & Talented Education	9	2.9%	343,132	7.5%
Special Education	38	12.1%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	2.0	7.8%	12,154.5	3.9%
Compensatory Education	1.0	3.9%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	22.0	84.7%	219,938.5	70.6%
Special Education	0.5	2.1%	31,252.7	10.0%
Other	0.4	1.6%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.